



# Educational Partners Engagement

Thursday, April 22,  
2021  
3:30 p.m. - 5:00 p.m.

#CTESAUSD

▶▶▶▶ LEVELUP

# Language Interpretation

Estaremos usando un sistema de interpretacion en Español.

Para escuchar en Español, oprime el boton que dice INTERPRETATION y seleccione ESPAÑOL Language Interpretation



# Sign-In / Zoom Room

For our records, please type in the chat:

1. Your full name
2. Your title
3. Your organization affiliation/school

Please rename your Zoom handle:

1. Click on 3 Dots on your video
2. Add your affiliation after your name
  - a. Ex. Lorraine Sanchez - SAUSD CTE



# Meeting Norms

● Please mute your microphone



● If you have any questions, please add them to the chat.



● In case of Zoom disruption, please check your email.





# Educational Partners Engagement Event

Thursday, April 22,  
2021  
3:30 p.m. - 5:00 p.m.

#CTESAUSD

▶▶▶▶ LEVELUP



# Lorraine Sanchez

*Coordinator of CTE  
Special Projects*





# Steven Long

*Coordinator of CTE  
College & Career Readiness*



# Educational Partners Engagement Meeting

● Provide SAUSD CTE's Strategic Plan

● Invite feedback and recommendations to enhance and elevate classroom industry experiences

● Identify and discuss how to prepare all students for high-wage, high-skilled, high-demand careers







# CTE Strategic Plan Guiding Principles

1. District Vision
2. State Guidance & Compliance
3. Community/Industry Collaborations
4. Student Voice & Choice
5. School Site Mission & Insight



# 12 Essential Elements of a High Quality CTE Program



**Student  
Centered**



**Skilled  
Instructors**



**Partnerships  
with Industry**



**Integrated  
Curriculum  
& Instruction**



**Sustainable  
Funding  
Model**



**Leadership**



**Recruitment  
& Marketing**



**Access**



**Cross-System  
Alignment**



**Equity**



**Data-Driven  
Practices**



**Career  
Exploration  
Student Supports**

#CTESAUSD



# SAUSD Board Priorities



**Student  
Achievement**



**Social  
Emotional  
Wellness**

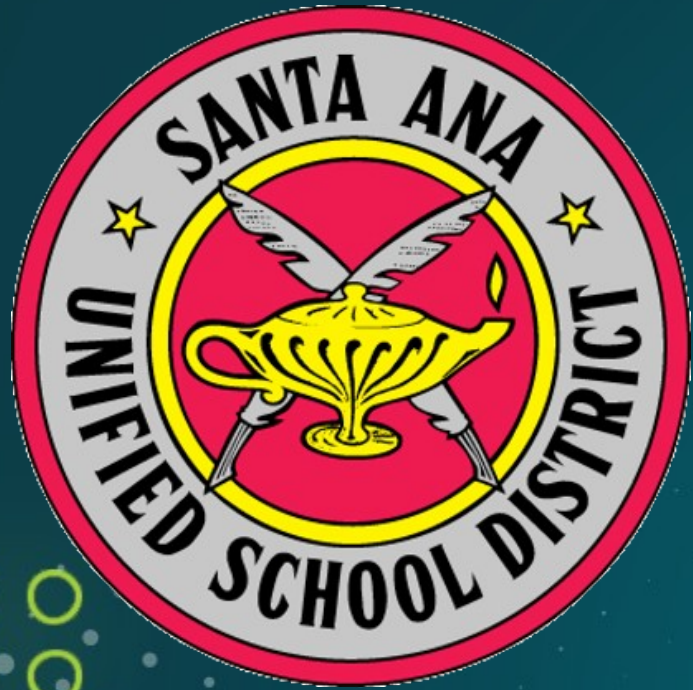


**Public  
Health**



**Family  
&  
Community  
Engagement**

***Organizational Efficiency  
& Effectiveness***



# SAUSD Graduate Profile



# SANTA ANA UNIFIED SCHOOL DISTRICT

The Santa Ana Unified School District, parents, families, and community are committed to ensure that ALL graduates:

*Apply their knowledge, values and ethics gained to participate and innovate in a global and culturally diverse world.*

*Are architects of their life and learning, experiencing autonomy while persisting in the development of their life's goals.*

*Demonstrate mastery in literacy, numeracy and reasoning to address complex real-world problems in an increasingly demanding 21st Century.*

*Have a confident spirit of inquiry and think of themselves as resilient, lifelong learners who have agency in their learning and achievement.*

*Demonstrate their college and career readiness through work-based-experiential-service learning and internship experiences within the local community.*

*Commit to become moral and ethical leaders who seek to build their life in the service of others.*

*Adapt and persist to overcome academic and personal barriers to maintain a state of complete physical, mental and social emotional well-being while achieving their full potential.*

*Develop skill sets in these areas: career, communication, cultural self-awareness, collaboration/teamwork, financial literacy and technology that help them compete/succeed locally and globally, now and in the future.*





**Jennifer Acuña**  
*CTE Economic Development TOSA*

**Stacy Kline**  
*CTE Program Specialist*





# Jose Garcia

*CTE CTE/NAPA TOSA*





sausd.us/cte

# #SAUSDget jobs

"CONNECTING ALL SAUSD STUDENTS WITH JOB OPPORTUNITIES"

# #SAUSDgetjobs

SAUSD CTE's vision includes providing exemplary CTE programs and pathways that prepare all students for "College and Career Success." While our classrooms include 21<sup>st</sup>-Century skills including aspects of critical thinking, creativity, and collaboration through work-based learning experiences, the best training for career success is employment.



STATE OF CALIFORNIA DEPARTMENT OF EDUCATION  
**PERMIT TO EMPLOY AND WORK, CDE Form 4-00V (01/14)**

A work permit shall not be issued to a minor until the "STATEMENT OF INTENT TO EMPLOY A MINOR AND REQUEST FOR A WORK PERMIT - CERTIFICATE OF AGE" (CDE Form 01-1) form has been signed by the parent or guardian, foster parent, caregiver, or residential shelter service provider and filed with the issuing authority. California Education Code (EC) 49111(a).

(Print Information)

**Permit Expiration Date**  
 Most permits shall expire the day after the opening of the next succeeding school year. Full-time work permit permits issued to 16 & 17 year olds shall expire on the date the end of the current school year. EC 49111 and 49138

10/04/21  
Date

**Check Permit Type:**

Full-time       Work Experience, Education, Vocational Cooperative Education, or Personal Activities

Workability       General #

Restricted

**Minor's Information**

Minor's Name (Print First and Last) \_\_\_\_\_ Social Security Number \_\_\_\_\_

Home Phone \_\_\_\_\_ Age or Year of Issuance \_\_\_\_\_ Birth Date \_\_\_\_\_

Home Address \_\_\_\_\_ City \_\_\_\_\_ Zip Code \_\_\_\_\_

**School Information**

School Name \_\_\_\_\_ School Phone \_\_\_\_\_

School Address \_\_\_\_\_ City \_\_\_\_\_ Zip Code \_\_\_\_\_

**Maximum Work Hours Permitted**

1. Maximum number of work hours on a school day	4
2. Maximum number of work hours on a week school day	8
3. Maximum weekly work hours while school is in session	20
4. Maximum weekly work hours while school is out of session	30

**Remarks or Work Limitations:** Student may not work past 10:00 pm on a night before school and not more than 20 hours per week. Please refer to the reverse side of this "CDE Form 4-00V" (Statement of Intent to employ a minor and request for a Work Permit) for further information.

This permit is valid only on the business listed below:

Business Name \_\_\_\_\_ Business Address \_\_\_\_\_

**Text signed by minor:** \_\_\_\_\_



Get Jobs

Get Work Permits

Get Internships





# High School Summer

Extended Learning

JUNE 7-JULY 15

Course	Location
Auto I (AM)	Santa Ana, RM 3127
Fashion Design I (AM)	Santa Ana, RM 6311
Design & Social Media (AM)	Century, RM
Medical Assistant (AM)	Godinez <sup>319</sup> , RM 1224
Medical Core (PM)	Godinez, RM 1224
Criminal Justice	Santa Ana, RM 8205
Foundations (PM) of Law	Santa Ana, RM 8205
Culinary (AM)(AM)	Santa Ana, RM 8205
Art/Graphics (AM)	Godinez, RM 4101

Internships	
Professional Internship	Time/Location TBD
Work Experience	Time/Location TBD
Advanced Medical	Time/Location TBD
Advanced Dental (AM)	Valley, RM 3-8
Auto Internship (PM)	Santa Ana, RM 8205
CPR	Time/Location TBD

Dual Enrollment	
SAC Spanish Translator	Online
SAC Biotechnology Lab	In-Person
OCC Mariner	In-Person

\*Transporation will be provide to SAC and OCC\*

Camps (June 7-June 25)	
Child Development	Santa Ana, RM 8106
Folkorico	Santa Ana, Dance Room
Mariachi	Santa Ana, Band Room

SCAN & REGISTER



[HTTPS://FORMS.GLE/0DH6SAJLNUCIKF749](https://forms.gle/0DH6SAJLNUCIKF749)







Santa Ana Virtual Academy  
Summer



JUNE 7-JULY 15

Course	Location
Video Production	Virtual
Arts & Graphics	Virtual

(Orange Coast College) Dual Enrollment	
OCC Mariner	In-Person

\* Transportation to OCC will be provided \*

# New Virtual Extended Learning

Opportunity to earn  
VAPA & College Credit  
10 HS Credit Classes

SCAN & REGISTER



[HTTPS://FORMS.GLE/ODH6SAJLNUCIKF749](https://forms.gle/ODH6SAJLNUCIKF749)

**SANTA ANA  
VIRTUAL ACADEMY**



# Intermediate Summer Mini Camps

OPEN TO ALL 6TH - 8TH  
GRADERS  
JUNE 7-JUNE 24

**Drone Academy (6th ONLY)**

**MacArthur, RM 36**

**Design & Maker Camp**

**Romero Cruz, STEM Lab**

**Mariachi**

**Santa Ana HS, Band Room**

**Folkorico**

**Santa Ana HS, Dance Room**

**Digital Photography**

**Godinez HS, RM 4212**

**Femineer Day Camp (4 Days)**

**Time/Location TBD**

**Business Mini Camp**

**Willard, RM 1102**

**Technical Theatre**

**Segerstrom HS, RM 101**

**Sunpower (Rising 9th only)**

**Time/Location TBD**

SCAN & REGISTER



# 9 Upcoming Pathways!

- Public Safety at Saddleback HS
- Manufacturing & Product Development at Middle College HS
- Gaming & Technology at Middle College HS
- ICT/Robotics at Godinez HS
- Mobile Money-Making (food truck) at César Chavez HS
- Mental Health at Segerstrom HS
- Social Justice Law at Santa Ana Virtual Academy HS
- Business Management at Santa Ana HS
- Graphic Art at Círculos HS



# Facilities

● Century- Engineering coming 2022-2023

● Century- Spyder Lab complete

● Saddleback- Creator Space

construction starts in June 2022

● Santa Ana- Culinary coming in 2022-2023

● Valley- Auto/Culinary coming in 2024-2025

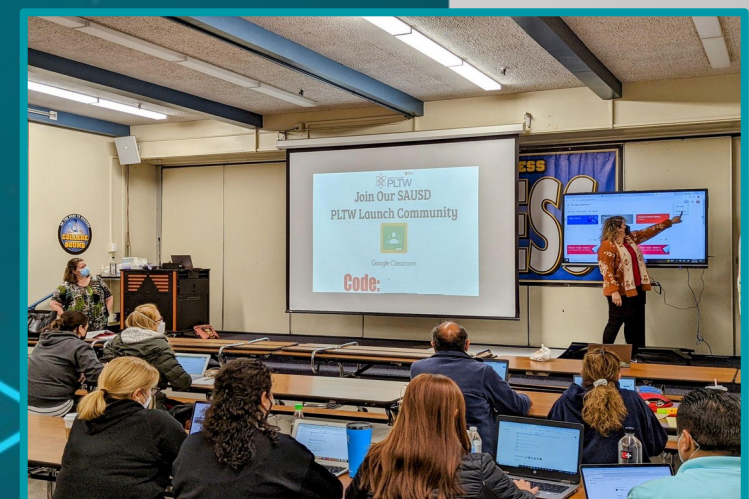
● e-Sports Labs at Lathrop and

Mendez Coming in 2023-2024



# Elementary STEM with PLTW Launch!

- PLTW Launch is now offered at 75% of all Elementary Schools in SAUSD by 2022-2023
- Approaching 50% of all SAUSD Elementary teachers trained before 2022-2023
- Hands-on, inquiry-based learning, PBL NGSS/STEM modules for TK-5th Grade
- Incredible positive feedback and excitement from students & teachers



# New College & Career Readiness

Dep



# CTE **FACTS AT A GLANCE**

**2,005**  
6-8 STUDENTS  
74 sections



**5,878**  
HS STUDENTS  
207 sections



**1,091**  
INDUSTRY  
CERTIFICATIONS



**16**  
DUAL-ENROLLMENT  
COURSES



**201**  
PROFESSIONAL  
INTERNSHIPS

## COLLEGE & CAREER Pathways/Academies

**36**

**10** HIGH SKILL  
HIGH WAGE  
HIGH DEMAND

### INDUSTRY SECTORS



## CTE **IN** ELEMENTARY



**65%** ELEMENTARY  
SCHOOLS

**30%** ELEMENTARY  
TEACHERS





# Breakout #1 - 30

*Creating and Expanding Opportunities for Students*  
**min.**

- 1. Specific traits students need for success in your industry.**
- 2. Challenges in hiring or recruiting. How can CTE help?**
- 3. What diversity discrepancies are in your industry that CTE can help fill?**
- 4. What are the accommodations, modifications, and supportive services to help special populations?**





# Social Media Minute

CTE SAUSD shares our students' amazing activities & accomplishments on social media!

@CTEsaUSD on [Twitter](#), [Instagram](#) & [TikTok](#)

@saUSDCTE on [Facebook](#) & [YouTube](#)

Please follow our Social Media platforms and remember to tag us at #CTEsaUSD!





# Breakout #2

*What do students need?*

- 1. What are your industry's professional certifications or licenses?**
- 2. What are your recommendations of industry tools or equipment for students to gain experience?**
- 3. What specific subject matter or experiences are recommended?**
- 4. Recommendation on how to gain qualified teachers - opportunities to host teachers for externships.**





# Thank you!

*Please take the CTE Exit Survey*

*You can win a Starbucks card!*

*CTE SAUSD EPEM 2022 Slides*

